responsibility and professionalism as a part of nurses’ job, that nurses are not adequately paid, that they are conscientious, kind, but also different in their behaviour and conduct.

In conclusion, principles of correct communication are applied in high extent; principle of understanding is less realized, but it is by 10% improved in relation to former research (2). Apart from high marks of the patients, communications should be further researched and improved.

REFERENCES


New challenges in nursing education related to needs of elderly population

KEYWORDS: Education, Nursing; Delivery of Health Care; Aged

Growing number of elderly population, and of the chronic diseases common for this age, are the challenges, which nurses will face in the next several years. There is a need for health care training and raising competence to a higher level, with larger research activities in the European countries. The aim of this work was to show the application of education in the form of specialization for the needs of aged population by Lovingsberg University Program in Oslo, which is in the progress. Educational plan and program for nursing specialization in the field of geriatrics and rehabilitation is made on the basis of introductory talks of the projecting team of the Universities in Podgorica and Oslo. The Program is a revised version of approved curriculum of the College for advanced education in the field of geriatrics. Since nursing education in Yugoslavia, and especially in Monte Negro, differs from that in Norway, students attending this program will formally be the students of Lovingsberg Deaconal College as well, and will receive their diploma. The first year of education will be in accordance with permission of the College. The aim is to gradually integrate this specialization into the nursing educational program. At the moment, 30 students from Yugoslavia, Republic of Srpska and Slovenia attend 3-semester lectures. The curriculum includes nursing theory, health care of aged population, research, and ethic principles up to management in institutions for old persons, as well as organizing of palliative care. In conclusion, aim of this nurses education in the form of specialization, is the beginning of reforms, complex ones, regarding education and development of institutions for health care delivery to elderly population.