

STUDENT`S BEHAVIOR DURING THE EXAM PERIOD

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Background: Different factors during the exam period can negatively affect the students' performance. This study aims to explore the attitudes of students at the University of Shkodra during the exam period.

Objectives and Methods: A cross-sectional study was designed; using a self-administered nineteen-item online questionnaire for the students. This study was conduct during January-February 2024. Data were analyzed using Microsoft Office Excel 2010.

Results: The sample consists of 300 students (80 males and 220 females) who were asked about their concerns during the exam period.

Conclusions: Students were more stressed due to worries about low performance in specific subjects, career selection, memorization of facts, time management, exam pattern and ways to attempt it, stress and anxiety, selecting appropriate resources for exams, adopting proper study styles, concentration issues, better academic performance, use of technological gadgets, health-related issues, and others.

Keywords: assessment, behavior, exam, student